## Research and Mentoring Program

#### Research and Mentoring Program (RAMP) Endorsement Form - Fall 2023

A RAMP Applicant has selected you to work with them as their potential RAMP Faculty Mentor. Thank you in advance for taking the time to complete this endorsement form, which must be submitted by the applicant along with the RAMP application.

IMPORTANT: We see RAMP as a steppingstone for UCF undergraduate students, with a focus on first generation, Pell Grant-eligible, and transfer students, to develop key research skills, prepare for graduate school, and develop key networks. While all students who meet the criteria are welcome to apply, our program focuses on building competencies and enhancing growth. We ask you to please consider mentoring committed and promising students who may not already have a strong research background or who you feel could truly benefit from our graduate school preparation focus. Thank you!

**Note:** The RAMP application deadline is Monday, September 25, 2023. Applications will not be considered if applicants do not include this endorsement with the required information and your signature (electronic signatures will be accepted) with their application. We appreciate your support and collaboration!

### I. Faculty Endorser Information:

Name of Endorser	
Title	
College/Department	/.
Phone Number	
E-mail Address	
Name of Applicant (Prospect RAMPScholar)	
How long have you known the applicant?	
In what capacity have you known the applicant? (ex. advisor, instructor, etc)	



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In what ways a student?	are you commi	tted to helpir	ng this applic	ant grow as	a student re	searcher and	a future gradua
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#### APPLICANT COMPARED TO OTHER STUDENTS

PLEASE Keep in mind that the RAMP Program is meant to help students become exposed to research and develop skills and connections that will make them stronger candidates for graduate school and help them develop a foundation for success. This ranking will help us understand where the student is, and areas for growth.

Choosing 'no basis for judging' in any or all of the questions will not disqualify the student, as you may have recently met them (as is the case for many transfer students). It will simply give us a basis for understand your starting point with the student.

	Poor	Average	Above Average	Outstanding	No Basis for Judging
Oral Communication Skills	0	0	0	0	0
Written Communication Skills	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$
Interpersonal Skills	$\circ$	$\circ$	$\circ$	$\circ$	0
Academic Performance	$\circ$	$\circ$	$\circ$	$\circ$	0
Maturity	$\circ$	$\circ$	$\circ$	$\circ$	$\circ$
Self-esteem/Confidence	$\circ$	$\circ$	$\circ$	$\circ$	0
Creativity	$\circ$	$\circ$	$\circ$	$\circ$	0
Self Discipline	0	0	0	0	0



a superior level.		Is there anything you would like us to know? (Optional)						
<ul> <li>I urge you to accept this applicant. She/he has exceptional academic skills.</li> <li>I strongly recommend this applicant for admission and believe that she/he has the capability to perf a superior level.</li> <li>I recommend this applicant for admission and believe that his/her performance will be comparable of most students</li> <li>I think the applicant's qualifications are marginal, but if admitted, the applicant would benefit greatly participation in the program.</li> <li>I do not recommend the applicant for the RAMP Program</li> </ul> Electronic Signature								
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