

**University of Central Florida, Experiential Learning
UCF Service-Learning (SL)
Evaluation Rubric– SL Course Approval**

General HIP Review Criteria	Yes	No	Comment
1.1 Course Objectives Course objectives are well defined and meaningfully align with the chosen course designation. HIP assignments are clearly linked to course objectives.			
1.2 HIP Assignments Syllabus offers meaningful HIP assignments that meet course designation criteria.			
1.3 Assessment HIP assignments delineate easily comprehensible assessment criteria that connect to student learning outcomes.			
Evaluation Criteria for SL designation. Students will:			
2.1 Work with one or more non-profit organizations, governmental agencies including public schools, philanthropic arms of for-profit organizations, or other initiatives approved by the S-L Course Evaluation Committee on a case-by-case basis.			
2.2 Address a need in the community (campus, local, regional, national, global).			
2.3 Demonstrate a clear connection between the service activity and the course content.			
2.4 Experience reciprocity between course and community that results in students' increased civic awareness and engagement.			
2.5 Participate in structured reflection.			
2.6 Collaborate with an appropriate agency representative.			
2.7 Template statement for service-learning has been included in the syllabus.			
2.8 Complete at least 15 hours of student service with the community agency.			

<p>For questions, please contact: UCF Experiential Learning 300 CSEL (407) 823-4395 EL@ucf.edu</p>
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