

University of Central Florida, High Impact Practices
Service-Learning Course Designation
Evaluation Rubric– S-L Course Approval

General HIP Review Criteria	3: Clear Evidence	2: Needs Clarification of Evidence	1: Little or No Evidence	Comment
1.1 Course Objectives Course objectives are well defined and meaningfully align with the chosen course designation. HIP assignments are clearly linked to course objectives.				
1.2 HIP Assignments Syllabus offers meaningful HIP assignments that meet course designation criteria.				
1.3 Assessment HIP assignments delineate easily comprehensible assessment criteria that connect to student learning outcomes.				
Evaluation Criteria for S-L designation Service-Learning course must contain all the following criteria.				
2.1 Work with one or more non-profit organizations, governmental agencies including public schools, philanthropic arms of for-profit organizations, or other initiatives approved by the S-L Course Evaluation Committee on a case-by-case basis.				
2.2 Address a need in the community (campus, local, regional, national, global).				
2.3 Demonstrate a clear connection between the service activity and the course content visible through a project (i.e. reflective paper, presentation, poster or creative presentation, etc.)				
2.4 Experience reciprocity between course and community that results in students increased civic awareness and engagement.				
2.5 Participate in structured reflection.				
2.6 Collaborate with an appropriate agency representative.				
2.7 Template statement for service-learning has been included in the syllabus.				
2.8 Complete at least 15 hours of student service with the community agency.				