General HIP Review Criteria | 3: Clear Evidence | 2: Needs Clarification of Evidence | 1: Little or No Evidence | Comments |
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1.1 Course Objectives
Course objectives are well defined and meaningfully align with the chosen course designation. HIP assignments are clearly linked to course objectives.

1.2 HIP Assignments
Syllabus offers meaningful HIP assignments that meet course designation criteria. HIP assignments constitute 30% or more of the graded coursework.

1.3 Assessment Plan
HIP assignment(s) delineate easily comprehensible assessment criteria that connect to student learning outcomes.

**Evaluation Criteria for IE designation**
Integrative-Learning Experience courses must contain all six of the following criteria, though faculty may choose to focus primarily on one or two, with secondary focus on the others.
The course includes all the following components:

2.1 Connections to Experience: Structured assignments that allow students to connect prior academic or lived experiences to course content, and to develop a personalized integrative-learning plan to meet academic and/or professional goals.

2.2 Transfer: Assignments require students to adapt and apply discipline-specific and/or transferrable skills, abilities, theories, or methodologies to solve difficult problems or explore complex issues.

2.3 Connection to Discipline: Assignments connect core knowledge and skills of the course to real-world professional contexts, civic contexts, or knowledge gained from other fields of study.

2.4 Diversity: Assignments require students to critically examine different perspectives (e.g., cultural, disciplinary, and ethical).

2.5 Integrated Communication: Assignments require students to communicate knowledge gained in the course through a thoughtful and cohesive combination of visual, written, oral, and/or digital presentation, to an audience within and/or beyond the university.

2.6 Reflection and Self-Assessment: Structured reflection assignments that connect past experiences to ongoing professional, civic, and/or academic goals.

For questions, please contact:
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