Introduction to Research I (IDS 3913) T-L.E.A.R.N.[™] Program - Fall 2017 Thursdays, 3:00PM-4:20PM Teaching Academy, Room 203

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Course Description:

This 1-credit course will introduce T-L.E.A.R.N. students to academic research and prepare them for engagement in undergraduate research as first-year UCF students in Science, Technology, Engineering, and Mathematics (STEM) disciplines.

Course Requirements:

Attendance to scheduled class is mandatory. IDS 3913 is the foundational class of the T-L.E.A.R.N. program. Students have to participate in and pass this course (C or higher) in order to move into Introduction to Research II (IDS 4914) in the spring 2018 term, receive the T-L.E.A.R.N. scholarship, and continue their participation in the T-L.E.A.R.N. program.

Course Objectives:

At the end of this course, students will be able to

- Learn how to maximize learning by reflecting on their transition
- Develop an understanding for plans post UCF (academic and professional)
- Explore the definition of research across multiple disciplines
- Learn about research in a wide variety of STEM disciplines
- Highlight the basic expectations and requirements of the undergraduate researcher when conducting research with a faculty mentor or in a professional environment
- Know how to contact and secure a faculty mentor for their LEARN research
- Find information sources and determine the differences between primary and secondary literature
- Find literature related and relevant to your research apprenticeship
- Recognize and develop ideas for a research proposal
- Gain knowledge of the opportunities available to undergraduate researchers throughout their career at UCF
- Learn skills to build an academic portfolio

| | Date | Торіс |
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| Week #1 | | Syllabus Review |
| | August 24 | In-Class Assessment |
| Week #2 | August 31 | What is Science: Hands on activity |
| Week #3 | September 7 | Working with Faculty and Laboratory Etiquette |
| Week #4 | September 14 | Professional Development Part I: Resumes and Email |
| Week #5 | September 21 | Professional Development Part II: Finding Faculty Mentors and Finding Literature Basics |
| Week a #6 | September 28 | Academic Research Presentations: UCF Faculty Highlights |
| Week #7 | October 5 | Research Skills Part I: Finding Research Literature, Using Library Resources |
| Week #8 | October 12 | Research Skills Part II - Reading Primary & Secondary Literature, Synthesizing Literature |
| Week #9 | October 19 | Professional Development Part III: Resumes Re-Reviewed, Cover Letters, and Personal Statements |
| Week #10 | October 26 | Preparing Today for Tomorrow: Summer Programs, UCF Programs, Internships, and Graduate School |
| Week #11 | November 2 | Regroup on Research Plans for LEARN |
| Week #12 | November 9 | How to be a Good Research Mentee in LEARN and beyond |
| Week #13 | November 23 | Thanksgiving Break – No Class |
| Week #14 | November 30 | Research Skills Part III: Scientific Process and Proposal Overview |
| Week #15 | December 4-9 | Finals Week: Focus Group |