

# UCF Transfer-Learning Environment and Academic Research Network (T-L.E.A.R.N.™) 2017-2018 Agreement

## Contact Information

Name: \_\_\_\_\_ Cellphone number: \_\_\_\_\_  
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Address: \_\_\_\_\_

Associates of Arts degree from: \_\_\_\_\_  
T-Shirt Size: \_\_\_\_\_ Dietary Restrictions: \_\_\_\_\_

## Emergency Contact Information

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

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The Transfer - Learning Environment and Academic Research Network (T-L.E.A.R.N.™) supports academic success by allowing students to be a part of a strong academic and community-focused group. This program will run from August 2017 to May 2018 and is aimed at strengthening the success of first-year, transfer students majoring in science, technology, engineering, and mathematics (STEM). T-L.E.A.R.N. at UCF supports a transfer student research experience, and provides peer mentoring, priority registration, and up to a \$2,000 scholarship (\$250 fall, \$1,000 early spring, and \$750 late spring if successfully completing the program requirements). Spring scholarships are contingent on having a faculty mentor and conducting research with said mentor at least 160 hours over the course of the spring semester. There will also be opportunities to participate in community engagement activities such as professional development workshops, service activities, and academic seminars.

Along with these opportunities, T-L.E.A.R.N. students will take two classes together: Introduction to Research I (IDS 3913, 1 credit) in the fall semester, and Introduction to Research II (IDS 4914, 1-2 credits) in the spring semester. The costs for the two required courses are waived. Through these two courses, students will learn how to navigate their first year at UCF and gain the skills necessary to excel academically and become accustomed to the research process.

All students who choose to be a part of the T-L.E.A.R.N. community must commit to and abide by all of the standards and requirements listed below. Furthermore, students will only be eligible for the scholarship and priority registration if they fulfill the below requirements and are in good standing with the program at the end of each semester. Scholarships will be processed by Student Financial Assistance. All financial aid rules and regulations apply. (Note: The T-LEARN Scholarship may reduce other financial awards you may be eligible to receive. Check with the Office of Student Financial Assistance if you have questions regarding the distribution of aid).

T-LEARN participants must be U.S. citizens, U.S. nationals, or permanent residents of the United States, and obtain an Associates of Arts degree by the fall semester upon starting at UCF. Participants with a GPA of at least a 3.0 from their prior institution are eligible for T-LEARN.

The application and admission process to UCF and T-LEARN are separate. Admission to one does not guarantee admission to the other. Admission to the University of Central Florida is granted solely through the Office of Undergraduate Admissions and admission to T-LEARN is granted solely through the Office of

Undergraduate Research. If the student's admission status to UCF is not "Accepted" by July 31, 2017, then the student must forfeit his/her offer to T-LEARN.

### **T-L.E.A.R.N. Program Requirements**

I will:

1. Major in engineering, computer science, life science (i.e., biology, biomedical), biotechnology, chemistry, physics, statistics or mathematics. I am interested in this major, and I am going to actively work to be successful in my academics by having no less than a 3.0 GPA while in the program.
  - a. Complete a mid-term progress report during the first semester to ensure I am performing well in my courses.
  - b. Students below a 3.0 GPA may remain in the program the following semester on a case-by-case basis.
2. Be a full-time student at UCF (i.e., 12 credit including the LEARN course).
3. Register for the appropriate sections of the classes I am required to take: Introduction to Research I (IDS 3913, 1 credit) - Fall 2017 and Introduction to Research II (IDS 4914, 1-2 credits) - Spring 2018.
  - a. IDS 3913 will be held Thursdays 3:30pm-4:50pm in NSC 116. IDS 4914 will be held Thursdays 3:30pm-4:50pm in CB1 120. The cost of these courses is waived.
  - b. During Introduction to Research I, participants will learn how to secure a research position. Students who successfully secure a research position, will begin research in the late fall or beginning of spring.
4. Attend a minimum of 6 LEARN events each semester to foster and support the community.
5. End the program with at least a 2.5 GPA to continue receiving priority registration after the program. Priority course registration post-LEARN will only be given to students who successfully complete all program requirements.
6. Meet every other week (August through October) and monthly (November through April) one-on-one with my Peer Mentor and respond to their correspondence within 48 hours.
7. Meet with an academic advisor at least once in the fall and once in the spring semester before my priority registration date and time.
8. Attend at least two tutoring sessions my first two semesters.
9. Understand that students who have an overall GPA of 3.0 and are interested in graduate school will have the opportunity to be granted priority consideration for programs sponsored by the UCF Academic Advancement Programs. Students interested in moving into careers immediately after graduation will be informed about internship programming and opportunities.
10. Not be a part of other structured academic programs during my first-year such as PRIME STEM and CAMP YES.

I understand that failure to meet these T-L.E.A.R.N. community requirements will cause me to be ineligible for the program, forfeit my scholarship and/or priority registration.

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
UCFID

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature of Parent/Guardian if student is under 18 years of age

**Please sign and email or fax to:**  
Office of Undergraduate Research (T-L.E.A.R.N.)  
FAX: 407-823-5115  
[LEARN@ucf.edu](mailto:LEARN@ucf.edu)