University of Central Florida, Quality Enhancement Plan
UCF Research-Intensive (RI)
Evaluation Rubric– RI Course Approval

General HIP Review Criteria	3: Clear Evidence	2: Needs Clarification of Evidence	1: Little or No Evidence	Comments
1.1 Course Objectives Couse objectives are well defined and meaningfully align with the chosen course designation. HIP assignments are clearly linked to course objectives.				
1.2 HIP Assignments Syllabus offers meaningful HIP assignments that meet course designation criteria. HIP assignments constitute 30% or more of the graded coursework. For RI, HIP assignments adhere to recognized best practices within the academic discipline, including selection/application of methods, identification of novel research aims, attention to relevant ethical issues, and so forth.				
1.3 Assessment Plan HIP assignment(s) delineate easily comprehendible assessment criteria that connect to student learning outcomes. For RI, examples include: originality of question, thoroughness of literature review, soundness of methodology chosen, etc.				
Evaluation Criteria for RI designation (at least four of five of the criteria below plus a deliverable required). In the spirit of creating original scholarship, the course includes opportunities to:				
2.1 Evaluate and synthesize scholarly literature and relevant data				
2.2 Formulate an original research question or objective appropriate to the discipline				
2.3 Develop and/or implement an appropriate methodology to address the research question(s).				
2.4 Collect, review, and interpret data/sources				
2.5 Communicate findings to peers and/or professionals in verbal and/or written work in discipline-appropriate formats				
Required for all RI designated courses:				
3.1 Learn how new knowledge/products are created within the discipline through engagement in the research or creative process.				
3.2 Taught and graded by a content expert in the field with a terminal degree and/or permanent faculty appointment. Regular faculty feedback is provided throughout research process.				
3.2 A final, cumulative deliverable that demonstrates most of the criteria outlined above (may be one or more of the following): -**Written Project**: research proposal, research paper, case study etc. -**Presentation:** Poster, PowerPoint, or comparable presentation platform -**Creative Project:** Work of art, prototype/model, etc.				

For Questions, please contact:
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