Bloom's Taxonomy
Question Creation Worksheet

Competence	Skill Demonstrated	Objective Verbs	Topic: _____
Knowledge	Observation and recall information • knowledge of dates, events, places • knowledge of major ideas	arrange, define, duplicate, label, list, memorize, name, order, recognize, relate, recall, repeat, reproduce state	**Example Question:**
Comprehension	Understanding information • grasp meaning • interpret facts, compare, contrast • order, group, infer causes	classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate	**Example Question:**
Application	Use information • use methods, concepts, theories in new situations • solve problems using required skills or knowledge	apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, schedule, sketch, solve, use, write	**Example Question:**
Analysis	Seeing patterns • organizing parts • recognition of hidden meanings • identification of components	analyze, appraise, calculate, categorize, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test	**Example Question:**
Synthesis	Use old ideas to create new ones • generalize from given facts • relate knowledge from several areas • predict, draw conclusions	arrange, assemble, collect, compose, construct, create, design, develop, formulate, manage, organize, plan, prepare, propose, set up, write	**Example Question:**
Evaluation	Compare and discriminate between ideas • assess value of theories • make choices based on reasoned arguments • verify evidence • recognize subjectivity	appraise, argue, assess, attach, choose compare, defend estimate, judge, predict, rate, core, select, support, value, evaluate	**Example Question:**